

Bhaktivedanta Manor School



Promoting British Values Policy



The school delivers a curriculum and activities to promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths/beliefs; ensuring that principles are actively promoted.

Aims and Objectives

- To enable pupils to develop their self-knowledge, self-esteem and self-confidence
- To enable pupils to distinguish right from wrong and to respect the civil and criminal law of England
- To encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely
- To enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England
- To further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures
- To encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010
- To encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England

The Approach

At Bhaktivedanta Manor School, SMSC development links closely to a school's ethos and values, and is visible throughout a broad, balanced and relevant curriculum. There are number of ways the school is fostering inclusive understanding of Britishness that embrace diversity and promote the **'fundamental British values'** and some of these are included below:

- Multi faith week – Autumn Term - Study of other faiths and Visits to other places of worship
- Citizenship Week – learning about community service and engaging in a project in our community and the greater community ie Seva Day
- Remembrance Day
- Holocaust Memorial Day
- Democracy Week – annual study of leadership and school council elections held
- Visits to the Houses of Parliament – Year 5 and 6
- Community Cohesion and Collaboration – Penpals with other local schools, visits to other schools, chess competitions with local schools
- Mixed ethnic and cultural intake as part of our admissions policy
- Speakers invited from different professions and walks of life
- Jubilee and other celebrations of Monarchy
- Visits to museums and other cultural and heritage sites
- Easter Spring parade/Christmas and Christianity
- Safety Week – visits from police, fire and Kidscape
- Teaching Values such as : gratitude, charity
- Teaching English as well as other languages
- British Values linked to Vaishnava Values
- School Council
- Circle time and classroom rules
- Cooking Clubs and 'Bake Sales' at major events demonstrating diversity
- Use of assembly themes to explore important aspects of our Hindu and British values, heritage and other cultures
- Show appreciation of the performances of other children regardless of ability including Celebration assemblies
- Hear music from different composers, cultures and genres, e.g. music assemblies
- Taking responsibility e.g. prefects, class monitors, register monitors, School Council membership, delivering messages and look after younger pupils.

Policy Reviewed May 2017